HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER
I PG-SEMESTER I

Department: Mathematics

Name of the student: I PG (Mathematics Aided)

S.No 1.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
	Core Course I: Algebraic Structures	75%	25%			
	Core Course II: Real Analysis	75%	21%	4%		
	Core Course III: Ordinary Differential Equations	92%	8%			
	Elective Course I: Graph Theory & Applications	87.5%	12.5%			
	Elective Course II: Analytic Number Theory	87.5	12.5%			
	Core Lab Course I:					
	Specific value added Course: Resource Management Techniques	75%	25%			
	Life Skill Training I:	81%	14.6%	4.4%		
2.	**Feedback on Syllabus**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
	The syllabus is need based and has increased the knowledge and skills.	71%	29%			
	The syllabus is completed within the stipulated time.	88%	8%	4%		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	71%	29%			
	Courses were adequate to reach the expected learning outcomes.	71%	29%			
	Courses enhanced research aptitude, employability and entrepreneurship.	75%	25%			
	Curriculum is both theory and application-oriented.	71%	29%			
	The curriculum has helped in lifelong learning.	58%	38%	4%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	75%	25%			
	The curriculum has instigated environmental and social consciousness.	54%	46%			
3.	**Suggestions, if any:** 1) Need more practical exposures 2) Reduce portions in - Analysis-I, Ordinary Differential Equations and Algebraic structures 3) Lab course can be introduced					

Head
Department of Mathematics
Holy Cross College
NAGERCOIL

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.

CURRICULUM FEEDBACK 2024-2025

ODD SEMESTER

II PG-SEMESTER III

Department: Mathematics

Name of the student: II M.Sc

S.No 1.	Rating of Courses	Excellent	Very Good	Good	Moderate	Satisfactory
	Core Course V/:VII Complex Analysis	84%	16%	0		
	Core Course VI/VIII: Topology	48%	40%	12%		
	Core Course VII/IX: Traditional Mechanics	56%	36%	8%		
	Core Research Project:	52%	48%	0		
	Elective Course :Algorithmic Network Analysis	64%	28%	8%		
	Core Lab Course III:					
	Specific value added Course: Documentation using overleaf & Matlab	48%	32%	20%		
	Life Skill Training II: Value education	60%	40%	0		
	SEC: Research Methodology	68%	28%	4%		
	SLC:					
2.	**Feedback on Syllabus**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
	The syllabus is need based and has increased the knowledge and skills.	40%	60%	0		
	The syllabus is completed within the stipulated time.	56%	44%	0		
	The curriculum has inculcated competency, critical thinking and problem-solving abilities.	24%	72%	4%		
	Courses were adequate to reach the expected learning outcomes.	48%	32%	20%		
	Courses enhanced research aptitude, employability and entrepreneurship.	60%	28%	12%		
	Curriculum is both theory and application-oriented.	52%	36%	12%		
	The curriculum has helped in lifelong learning.	36%	56%	8%		
	Value-added, Certificate and MOOC courses contribute to industry readiness and global competency.	56%	44%	0		
	The curriculum has instigated environmental and social consciousness.	56%	36%	8%		
3.	**Suggestions, if any:** 1. Mechanics book can be changed because the contents are not clearly explained 2. Research methodology is useful to do project 3. Generic value added courses are good but the period of time is short 4. Reduce complex Analysis Syllabus.					

Head
Department of Mathematics